

# CS 110

## Computer Architecture

### Review for Midterm I

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<http://shtech.org/courses/ca/>

School of Information Science and Technology SIST

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Slides based on UC Berkley's CS61C

# Midterm I

- Date: Friday, Apr. 8
- Time: 10:15 - 11:55 (normal lecture slot)
- Venue: H2 109 + H2 103
- One table per student
- Closed book:
  - You can bring **one** A4 page with notes (both sides; Chinese is OK): Write you Chinese and pingying name on the top!
  - You will be provided with the MIPS "green sheet"
  - No other material allowed!

# Midterm I

- Switch cell phones **off!** (not silent mode – off!)
  - Put them in your bags.
- Bags under the table. Nothing except paper, pen, 1 drink, 1 snack on the table!
- No other electronic devices are allowed!
  - No ear plugs, music, ...
- Anybody touching any electronic device will FAIL the course!
- Anybody found cheating (copy your neighbors answers, additional material, ...) will FAIL the course!

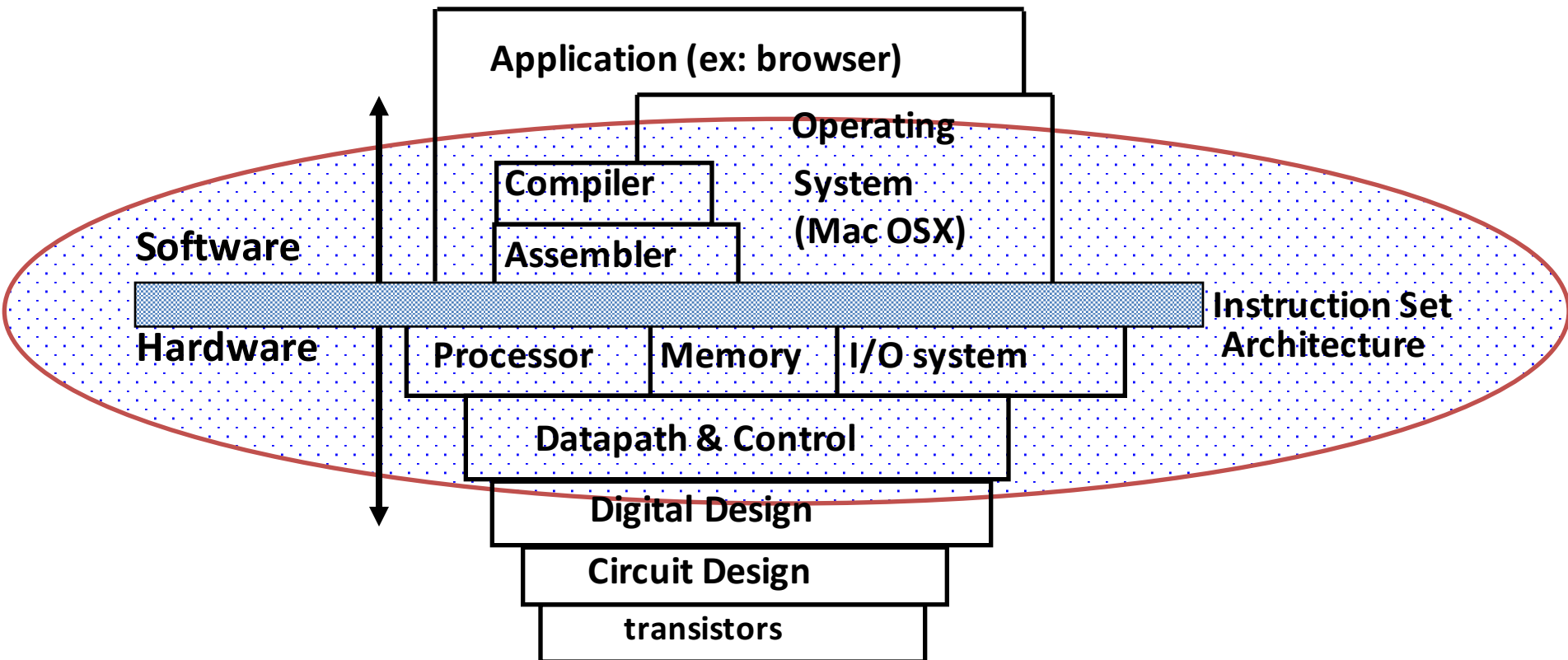
# Midterm I

- Ask questions today!
- Next weeks discussion is Q&A session
  - Suggest topics for review in piazza!
- This review session does not/ can not cover all possible topics!
- Please answer the polls – anonymous!

# Lab next Monday

- No Lab on Monday (April 4)
- Do your lab-work...
- Check-off and help options:
  - Beginning of next weeks Lab
  - OH of Zhu Chen 朱晨 and Xu Qingwen 徐晴雯
  - Lab 2 and 3 (Tuesday, Thursday 3pm)

# Old School Machine Structures



# New-School Machine Structures (It's a bit more complicated!)

*Software*

*Hardware*

- Parallel Requests

Assigned to computer  
e.g., Search "cats"

Warehouse  
-Scale  
Computer



Smart  
Phone



- Parallel Threads

Assigned to core  
e.g., Lookup, Ads

*Harness  
Parallelism &  
Achieve High  
Performance*

- Parallel Instructions

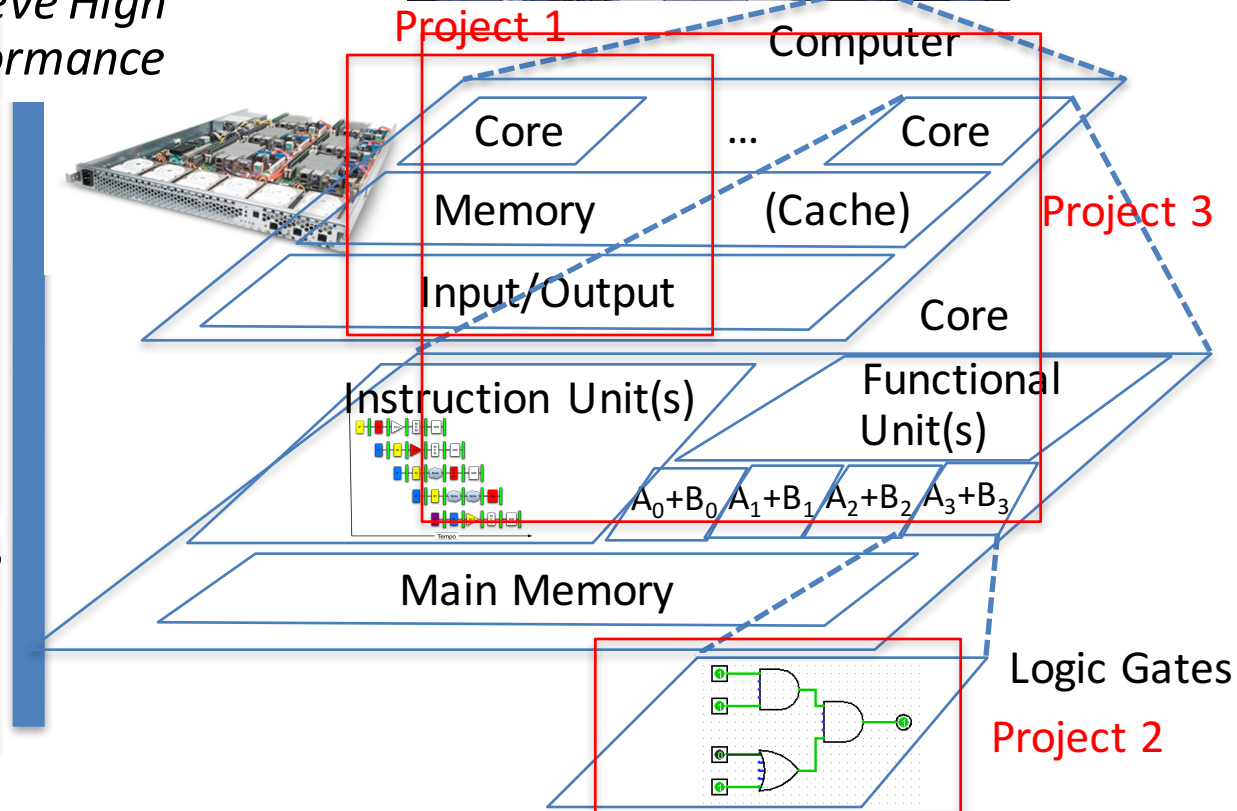
>1 instruction @ one time  
e.g., 5 pipelined instructions

- Parallel Data

>1 data item @ one time  
e.g., Add of 4 pairs of words

- Hardware descriptions

All gates functioning in  
parallel at same time

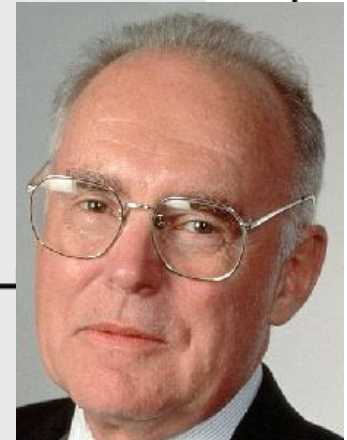
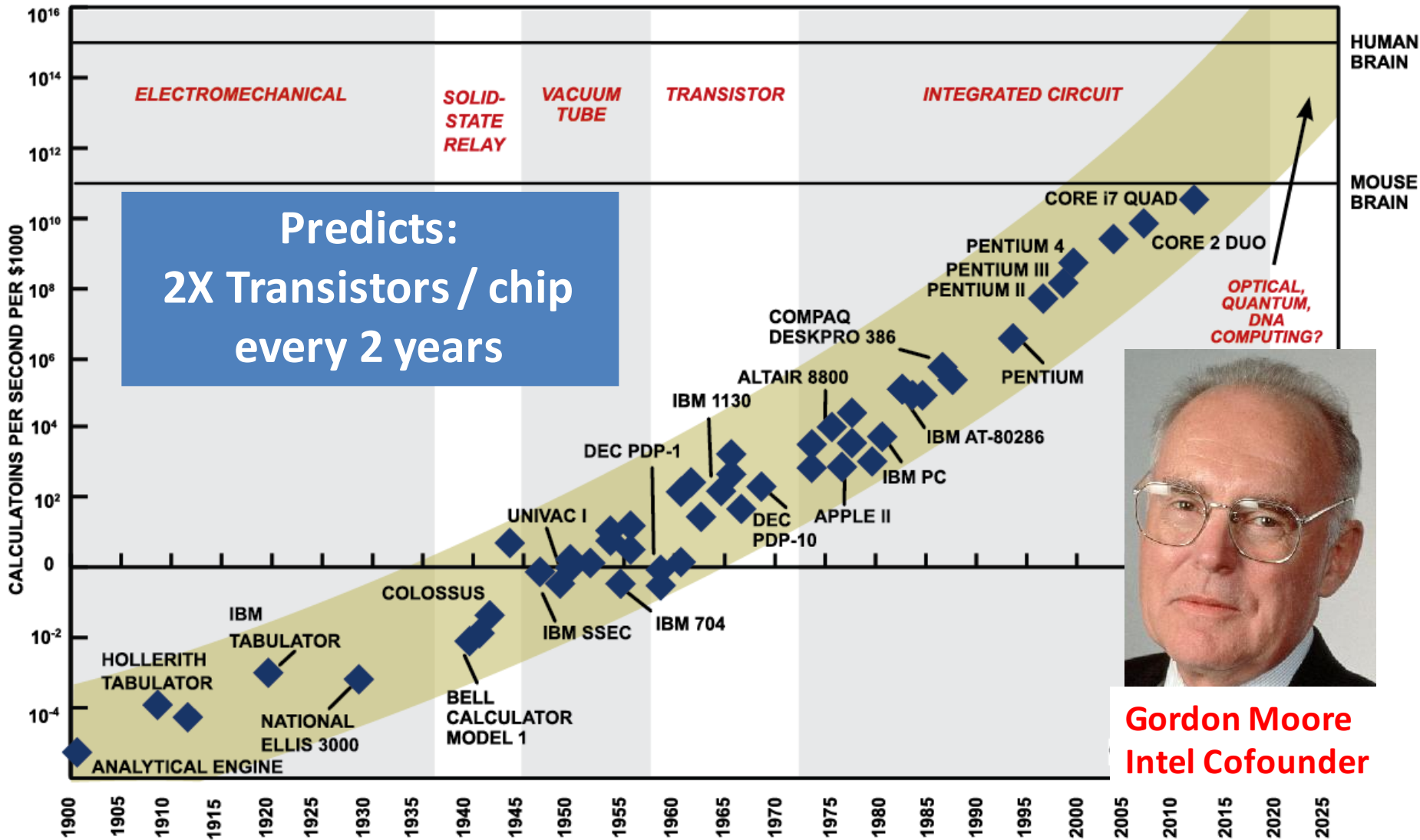


# 6 Great Ideas in Computer Architecture

1. Abstraction  
(Layers of Representation/Interpretation)
2. Moore's Law (Designing through trends)
3. Principle of Locality (Memory Hierarchy)
4. Parallelism
5. Performance Measurement & Improvement
6. Dependability via Redundancy



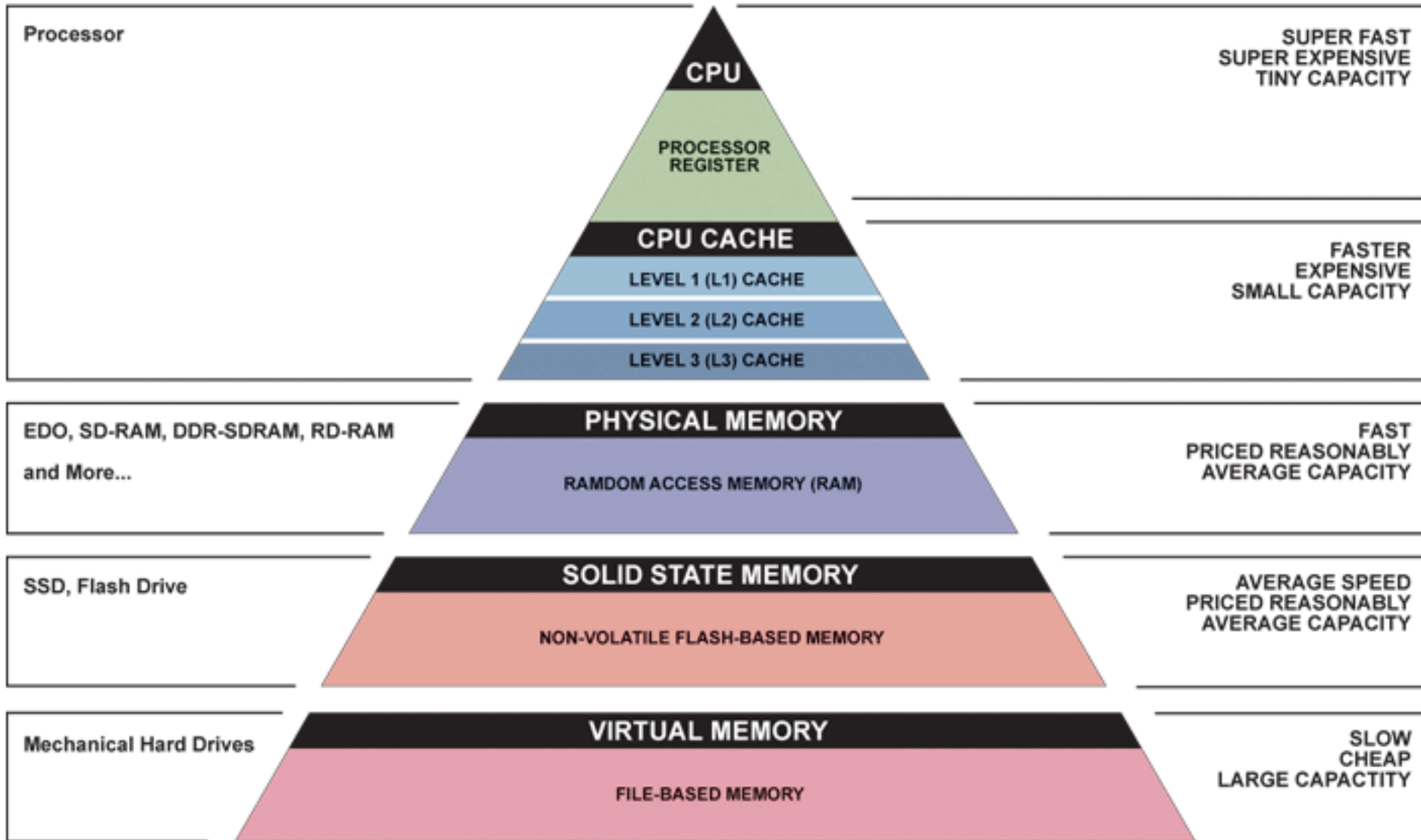
# #2: Moore's Law



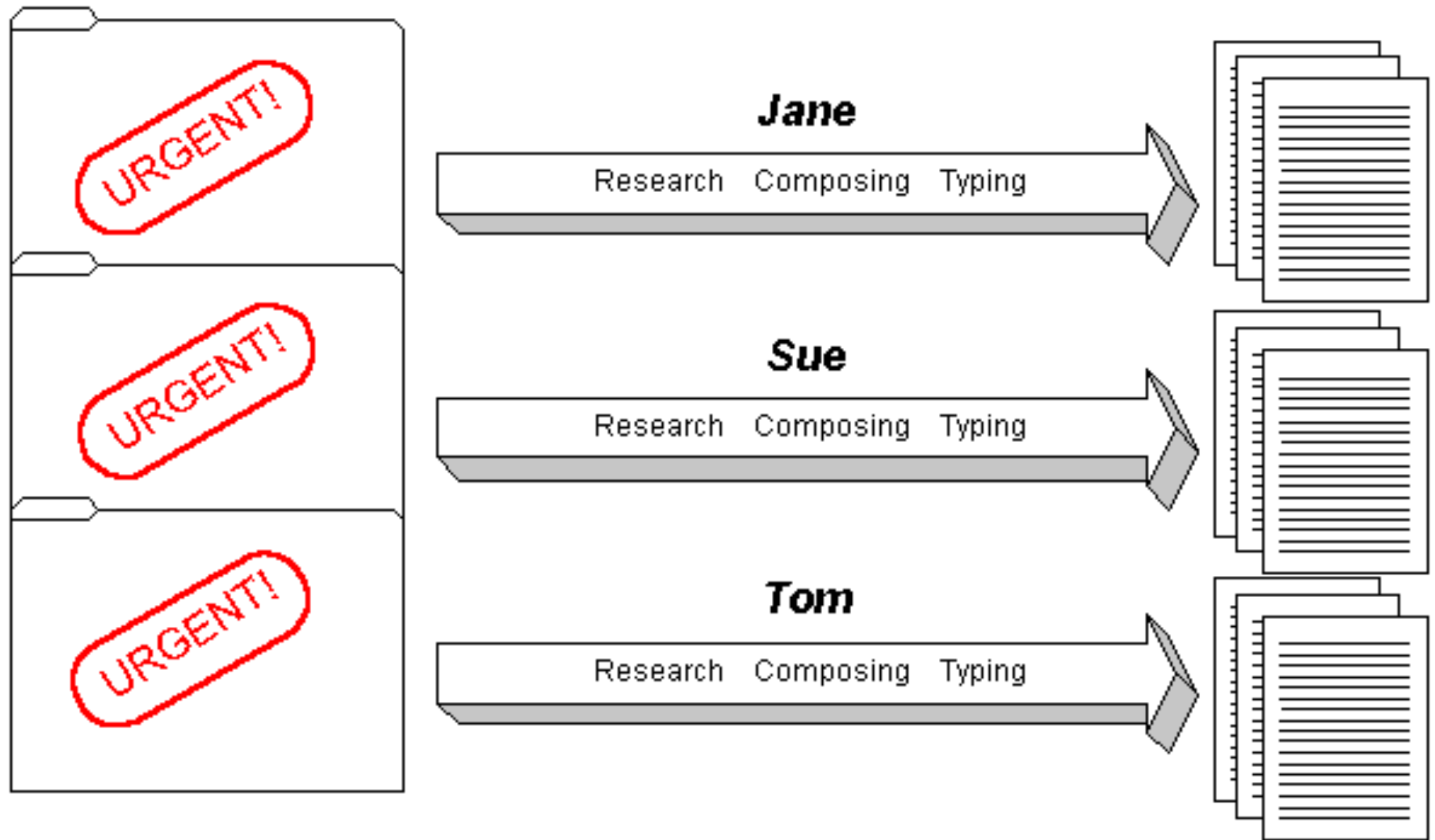
**Gordon Moore  
Intel Cofounder**

SOURCE: RAY KURZWEIL, "THE SINGULARITY IS NEAR: WHEN HUMANS TRANSCEND BIOLOGY", P.67, THE VIKING PRESS, 2006. DATAPPOINTS BETWEEN 2000 AND 2012 REPRESENT BCA ESTIMATES.

# Great Idea #3: Principle of Locality/ Memory Hierarchy



# Great Idea #4: Parallelism

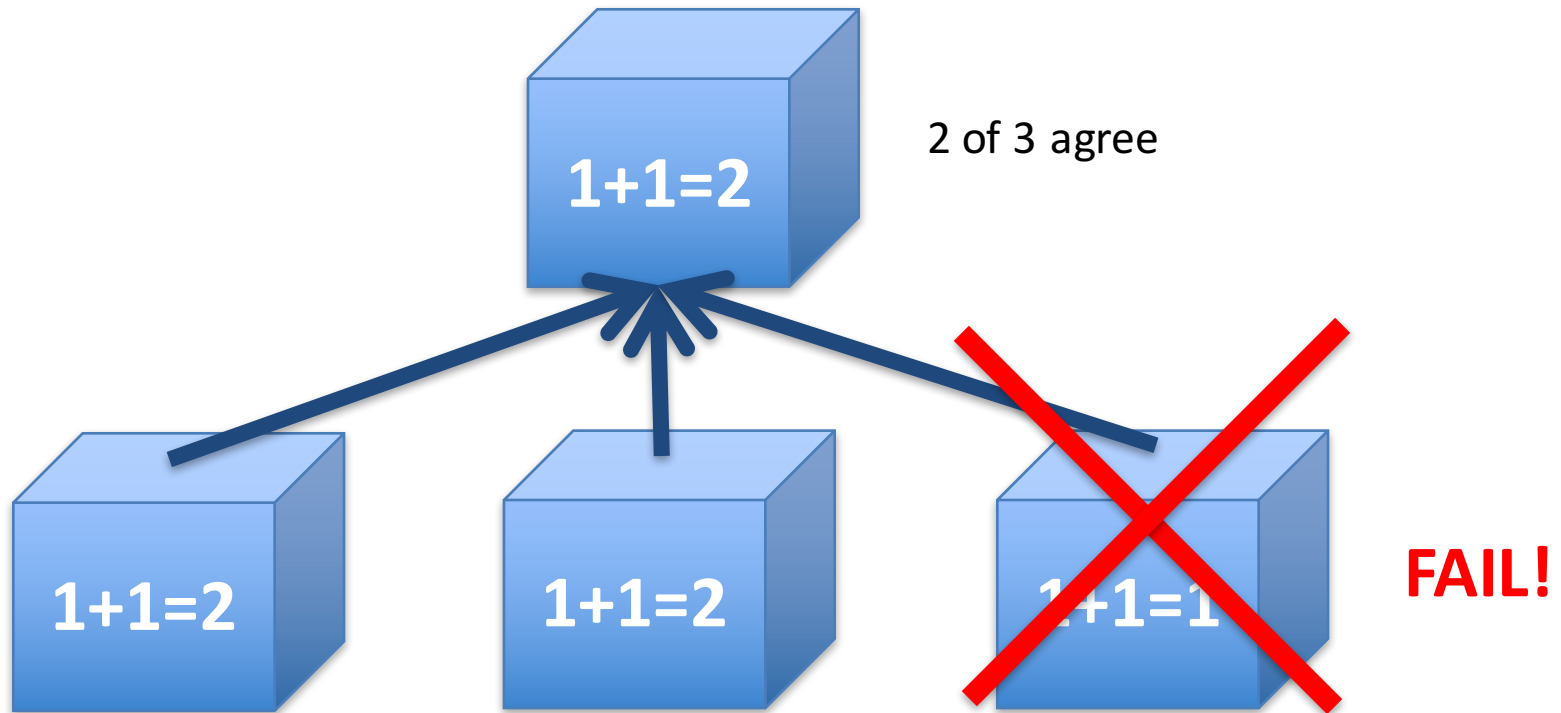


# Great Idea #5: Performance Measurement and Improvement

- Tuning application to underlying hardware to exploit:
  - Locality
  - Parallelism
  - Special hardware features, like specialized instructions (e.g., matrix manipulation)
- Latency
  - How long to set the problem up
  - How much faster does it execute once it gets going
  - It is all about *time to finish*

# Great Idea #6: Dependability via Redundancy

- Redundancy so that a failing piece doesn't make the whole system fail



Increasing transistor density reduces the cost of redundancy

# Key Concepts

- Inside computers, everything is a number
- But numbers usually stored with a fixed size
  - 8-bit bytes, 16-bit half words, 32-bit words, 64-bit double words, ...
- Integer and floating-point operations can lead to results too big/small to store within their representations: *overflow/underflow*

# Number Representation

# Number Representation

- Value of  $i$ -th digit is  $d \times Base^i$  where  $i$  starts at 0 and increases from right to left:
- $123_{10} = 1_{10} \times 10_{10}^2 + 2_{10} \times 10_{10}^1 + 3_{10} \times 10_{10}^0$   
 $= 1 \times 100_{10} + 2 \times 10_{10} + 3 \times 1_{10}$   
 $= 100_{10} + 20_{10} + 3_{10}$   
 $= 123_{10}$
- Binary (Base 2), Hexadecimal (Base 16), Decimal (Base 10) different ways to represent an integer
  - We use  $1_{\text{two}}$ ,  $5_{\text{ten}}$ ,  $10_{\text{hex}}$  to be clearer  
(vs.  $1_2$ ,  $4_8$ ,  $5_{10}$ ,  $10_{16}$ )



# Number Representation

- Hexadecimal digits:  
0,1,2,3,4,5,6,7,8,9,A,B,C,D,E,F
- $$\begin{aligned} \text{FFF}_{\text{hex}} &= 15_{\text{ten}} \times 16_{\text{ten}}^2 + 15_{\text{ten}} \times 16_{\text{ten}}^1 + 15_{\text{ten}} \times 16_{\text{ten}}^0 \\ &= 3840_{\text{ten}} + 240_{\text{ten}} + 15_{\text{ten}} \\ &= 4095_{\text{ten}} \end{aligned}$$
- $1111\ 1111\ 1111_{\text{two}} = \text{FFF}_{\text{hex}} = 4095_{\text{ten}}$
- May put blanks every group of binary, octal, or hexadecimal digits to make it easier to parse, like commas in decimal

# Signed Integers and Two's-Complement Representation

- Signed integers in C; want ½ numbers <0, want ½ numbers >0, and want one 0
- *Two's complement* treats 0 as positive, so 32-bit word represents  $2^{32}$  integers from  $-2^{31}$  (-2,147,483,648) to  $2^{31}-1$  (2,147,483,647)
  - Note: one negative number with no positive version
  - Book lists some other options, all of which are worse
  - Every computer uses two's complement today
- *Most-significant bit* (leftmost) is the *sign bit*, since 0 means positive (including 0), 1 means negative
  - Bit 31 is most significant, bit 0 is least significant

# Two's-Complement Integers

Sign Bit

$$0000\ 0000\ 0000\ 0000\ 0000\ 0000\ 0000\ 0000_{\text{two}} = 0_{\text{ten}}$$

$$0000\ 0000\ 0000\ 0000\ 0000\ 0000\ 0000\ 0001_{\text{two}} = 1_{\text{ten}}$$

$$0000\ 0000\ 0000\ 0000\ 0000\ 0000\ 0000\ 0010_{\text{two}} = 2_{\text{ten}}$$

...

...

$$0111\ 1111\ 1111\ 1111\ 1111\ 1111\ 1111\ 1101_{\text{two}} = 2,147,483,645_{\text{ten}}$$

$$0111\ 1111\ 1111\ 1111\ 1111\ 1111\ 1111\ 1110_{\text{two}} = 2,147,483,646_{\text{ten}}$$

$$0111\ 1111\ 1111\ 1111\ 1111\ 1111\ 1111\ 1111_{\text{two}} = 2,147,483,647_{\text{ten}}$$

---

$$1000\ 0000\ 0000\ 0000\ 0000\ 0000\ 0000\ 0000_{\text{two}} = -2,147,483,648_{\text{ten}}$$

$$1000\ 0000\ 0000\ 0000\ 0000\ 0000\ 0000\ 0001_{\text{two}} = -2,147,483,647_{\text{ten}}$$

$$1000\ 0000\ 0000\ 0000\ 0000\ 0000\ 0000\ 0010_{\text{two}} = -2,147,483,646_{\text{ten}}$$

...

...

$$1111\ 1111\ 1111\ 1111\ 1111\ 1111\ 1111\ 1101_{\text{two}} = -3_{\text{ten}}$$

$$1111\ 1111\ 1111\ 1111\ 1111\ 1111\ 1111\ 1110_{\text{two}} = -2_{\text{ten}}$$

$$1111\ 1111\ 1111\ 1111\ 1111\ 1111\ 1111\ 1111_{\text{two}} = -1_{\text{ten}}$$

# Ways to Make Two's Complement

- For N-bit word, complement to  $2_{\text{ten}}^N$ 
  - For 4 bit number  $3_{\text{ten}} = 0011_{\text{two}}$ , two's complement (i.e.  $-3_{\text{ten}}$ ) would be

$$16_{\text{ten}} - 3_{\text{ten}} = 13_{\text{ten}} \text{ or } 10000_{\text{two}} - 0011_{\text{two}} = 1101_{\text{two}}$$

- Here is an easier way:

- Invert all bits and add 1

$$3_{\text{ten}} \quad 0011_{\text{two}}$$

$$\text{Bitwise complement} \quad 1100_{\text{two}}$$

$$+ \quad \underline{1}_{\text{two}}$$

- Computers actually do it like this, too

$$-3_{\text{ten}} \quad 1101_{\text{two}}$$

# Two's-Complement Examples

- Assume for simplicity 4 bit width, -8 to +7 represented

$$\begin{array}{r} 3 \quad 0011 \\ +2 \quad \underline{0010} \\ 5 \quad 0101 \end{array}$$

$$\begin{array}{r} 3 \quad 0011 \\ + (-2) \quad \underline{1110} \\ 1 \quad 1 \quad 0001 \end{array}$$

$$\begin{array}{r} -3 \quad 1101 \\ + (-2) \quad \underline{1110} \\ -5 \quad 1 \quad 1011 \end{array}$$

**Overflow when magnitude of result too big small to fit into result representation**

$$\begin{array}{r} 7 \quad 0111 \\ +1 \quad \underline{0001} \\ -8 \quad 1000 \end{array}$$

$$\begin{array}{r} -8 \quad 1000 \\ + (-1) \quad \underline{1111} \\ +7 \quad 1 \quad 0111 \end{array}$$

**Overflow!**

**Overflow!**

Carry into MSB =  
Carry Out MSB

Carry into MSB  $\neq$   
Carry Out MSB

**Carry in = carry from less significant bits**  
**Carry out = carry to more significant bits**

Suppose we had a 5-bit word. What integers can be represented in two's complement?

-32 to +31

0 to +31

-16 to +15

-15 to +16

Suppose we had a 5-bit word. What integers can be represented in two's complement?

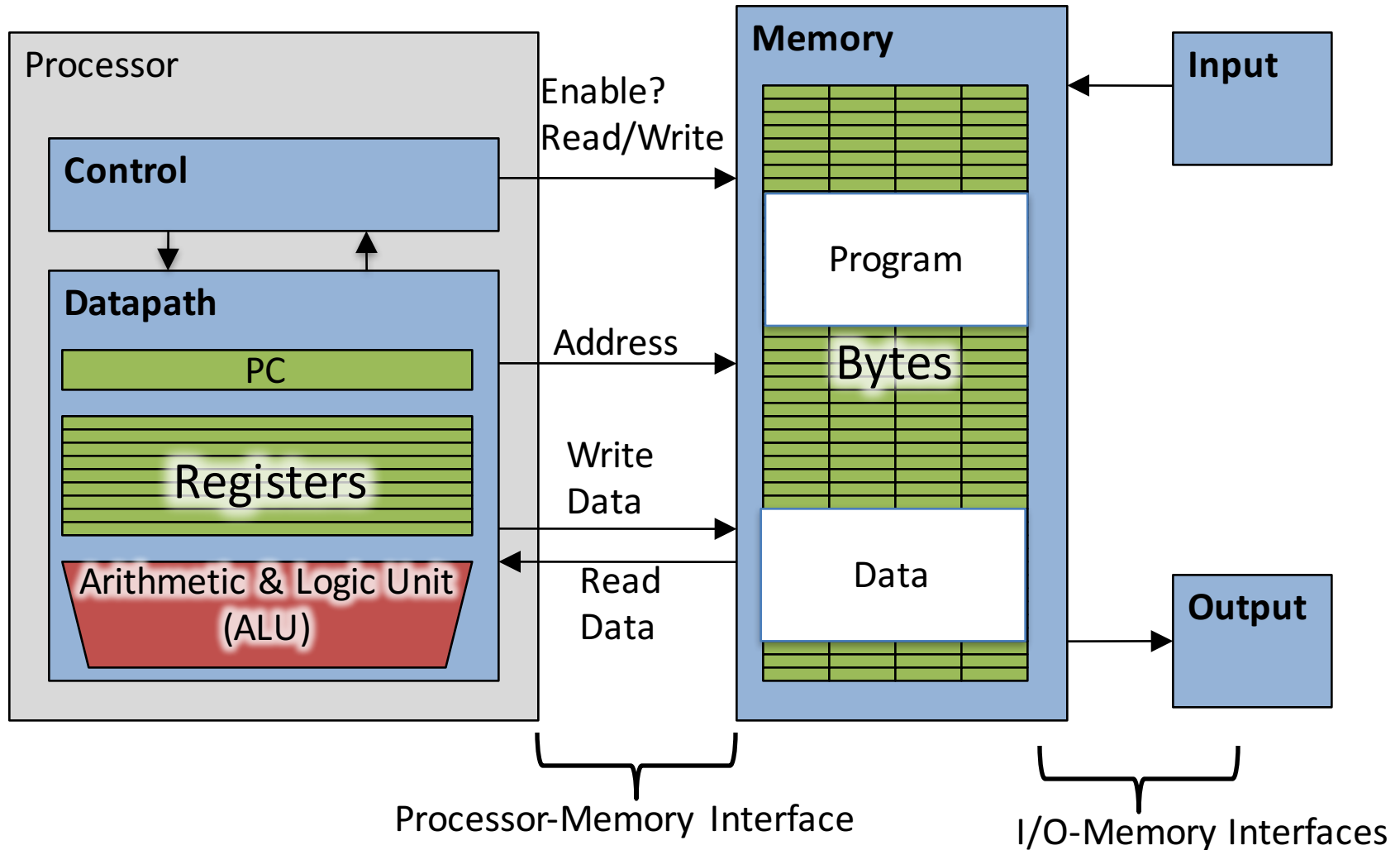
-32 to +31

0 to +31

-16 to +15

-15 to +16

# Components of a Computer





# C Programming

# Quiz: Pointers

```
void foo(int *x, int *y)
{   int t;
    if ( *x > *y ) { t = *y; *y = *x; *x = t; }
}
int a=3, b=2, c=1;
foo(&a, &b);
foo(&b, &c);
foo(&a, &b);
printf("a=%d b=%d c=%d\n", a, b, c);
```

- Result is:
- A: a=3 b=2 c=1
  - B: a=1 b=2 c=3
  - C: a=1 b=3 c=2
  - D: a=3 b=3 c=3
  - E: a=1 b=1 c=1

# Arrays and Pointers

```
int
foo(int array[],
    unsigned int size)
{
    ...
    printf("%d\n", sizeof(array));
}

int
main(void)
{
    int a[10], b[5];
    ... foo(a, 10)... foo(b, 5) ...
    printf("%d\n", sizeof(a));
}
```

What does this print? **8**

... because `array` is really a pointer (and a pointer is architecture dependent, but likely to be 8 on modern machines!)

What does this print? **40**

## Quiz:

```
int x[] = { 2, 4, 6, 8, 10 };  
int *p = x;  
int **pp = &p;  
(*pp)++;  
(*(*pp))++;  
printf("%d\n", *p);
```

Result is:

A: 2

B: 3

C: 4

D: 5

E: None of the above

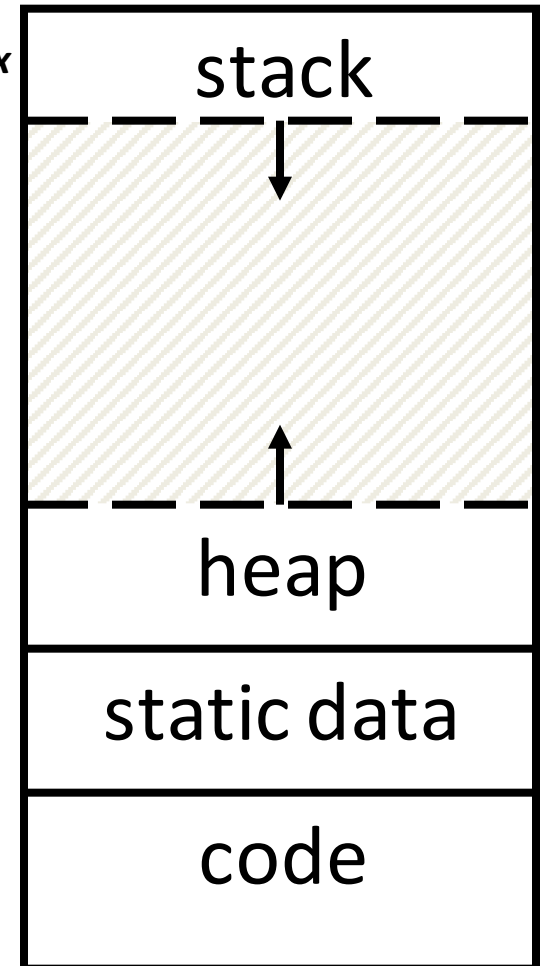
# C Memory Management

Memory Address  
(32 bits assumed here)

~  $FFFF\ FFFF_{hex}$

- Program's *address space* contains 4 regions:
  - **stack**: local variables inside functions, grows downward
  - **heap**: space requested for dynamic data via `malloc()`; resizes dynamically, grows upward
  - **static data**: variables declared outside functions, does not grow or shrink. Loaded when program starts, can be modified.
  - **code**: loaded when program starts, does not change

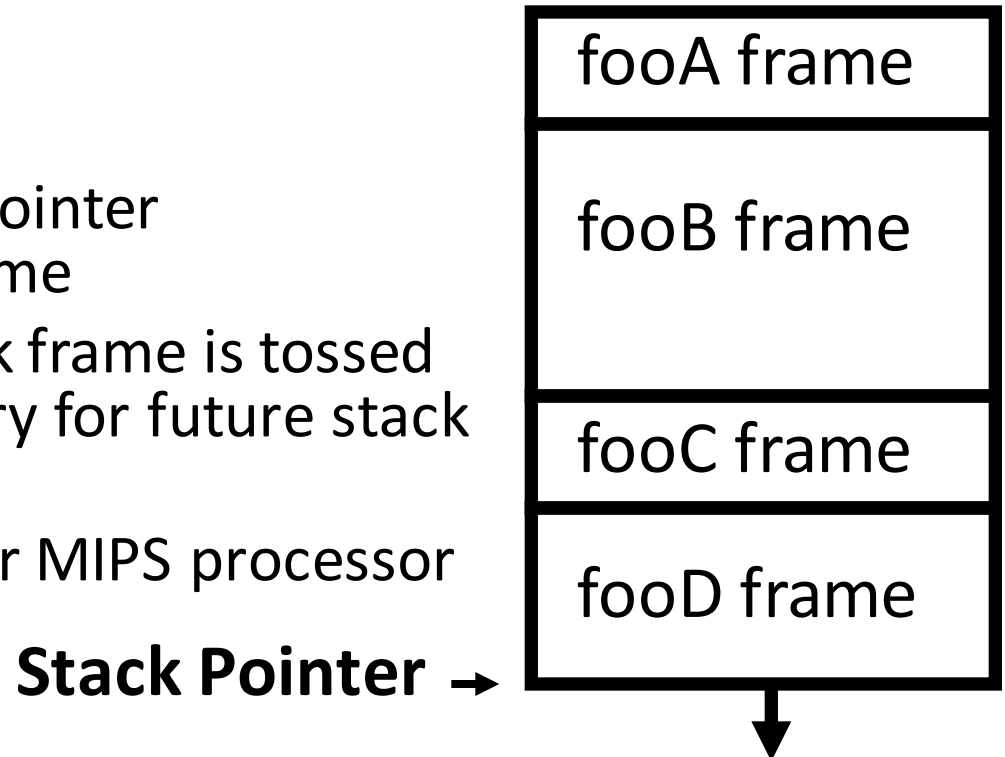
~  $0000\ 0000_{hex}$



# The Stack

- Every time a function is called, a new frame is allocated on the stack
- Stack frame includes:
  - Return address (who called me?)
  - Arguments
  - Space for local variables
- Stack frames contiguous blocks of memory; stack pointer indicates start of stack frame
- When function ends, stack frame is tossed off the stack; frees memory for future stack frames
- We'll cover details later for MIPS processor

```
fooA() { fooB(); }  
fooB() { fooC(); }  
fooC() { fooD(); }
```



# Question!

```
int x = 2;
int result;

int foo(int n)
{   int y;
    if (n <= 0) { printf("End case!\n"); return 0; }
    else
    {   y = n + foo(n-x);
        return y;
    }
}
result = foo(10);
```

Right after the **printf** executes but before the **return 0**, how many copies of **x** and **y** are there allocated in memory?

- A: #x = 1, #y = 1
- B: #x = 1, #y = 5
- C: #x = 5, #y = 1
- D: #x = 1, #y = 6
- E: #x = 6, #y = 6

# Faulty Heap Management

- What is wrong with this code?
- Memory leak!

```
int foo() {  
    int *value = malloc(sizeof(int));  
    *value = 42;  
    return *value;  
}
```



# Using Memory You Don't Own

- What is wrong with this code?

```
int* init_array(int *ptr, int new_size) {  
    ptr = realloc(ptr, new_size*sizeof(int));  
    memset(ptr, 0, new_size*sizeof(int));  
    return ptr;  
}
```

```
int* fill_fibonacci(int *fib, int size) {  
    int i;  
    init_array(fib, size);  
    /* fib[0] = 0; */ fib[1] = 1;  
    for (i=2; i<size; i++)  
        fib[i] = fib[i-1] + fib[i-2];  
    return fib;  
}
```

# Using Memory You Don't Own

- Improper matched usage of mem handles

```
int* init_array(int *ptr, int new_size) {  
    ptr = realloc(ptr, new_size*sizeof(int));  
    memset(ptr, 0, new_size*sizeof(int));  
    return ptr;  
}
```

Remember: `realloc` may move entire block

```
int* fill_fibonacci(int *fib, int size) {  
    int i;  
    /* oops, forgot: fib = */ init_array(fib, size);  
    /* fib[0] = 0; */ fib[1] = 1;  
    for (i=2; i<size; i++)  
        fib[i] = fib[i-1] + fib[i-2];  
    return fib;  
}
```

What if array is moved to new location?

# And In Conclusion, ...

- Pointers are an abstraction of machine memory addresses
- Pointer variables are held in memory, and pointer values are just numbers that can be manipulated by software
- In C, close relationship between array names and pointers
- Pointers know the type of the object they point to (except void \*)
- Pointers are powerful but potentially dangerous

# And In Conclusion, ...

- C has three main memory segments in which to allocate data:
  - Static Data: Variables outside functions
  - Stack: Variables local to function
  - Heap: Objects explicitly malloc-ed/free-d.
- Heap data is biggest source of bugs in C code

MIPS

# Addition and Subtraction of Integers

## Example 1

- How to do the following C statement?

`a = b + c + d - e;     a = ( (b + c) + d) - e;`

`b → $s1; c → $s2; d → $s3; e → $s4; a → $s0`

- Break into multiple instructions

`add $t0, $s1, $s2 # temp = b + c`

`add $t0, $t0, $s3 # temp = temp + d`

`sub $s0, $t0, $s4 # a = temp - e`

- A single line of C may break up into several lines of MIPS.
- Notice the use of temporary registers – don't want to modify the variable registers \$s
- Everything after the hash mark on each line is ignored (comments)

# Overflow handling in MIPS

- Some languages detect overflow (Ada), some don't (most C implementations)
- MIPS solution is 2 kinds of arithmetic instructions:
  - These cause overflow to be detected
    - add (**add**)
    - add immediate (**addi**)
    - subtract (**sub**)
  - These do not cause overflow detection
    - add unsigned (**addu**)
    - add immediate unsigned (**addiu**)
    - subtract unsigned (**subu**)
- Compiler selects appropriate arithmetic
  - MIPS C compilers produce **addu, addiu, subu**

# Question:

We want to translate  $*x = *y + 1$  into MIPS  
( $x, y$  int pointers stored in:  $\$s0$   $\$s1$ )

A:    addi  $\$s0, \$s1, 1$

B:    lw      $\$s0, 1(\$s1)$   
      sw      $\$s1, 0(\$s0)$

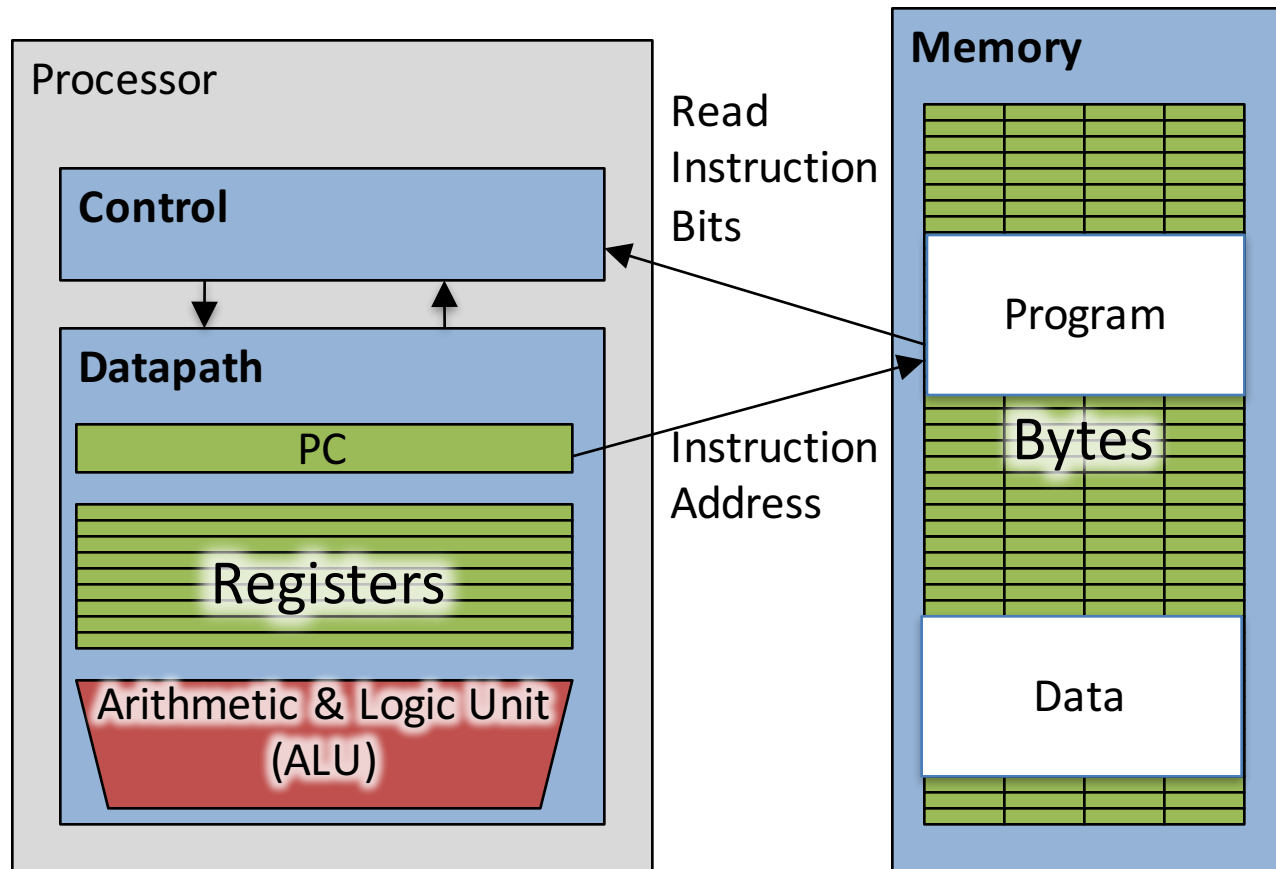
C:    lw      $\$t0, 0(\$s1)$   
      addi   $\$t0, \$t0, 1$   
      sw      $\$t0, 0(\$s0)$

D:    sw      $\$t0, 0(\$s1)$   
      addi   $\$t0, \$t0, 1$   
      lw      $\$t0, 0(\$s0)$

E:    lw      $\$s0, 1(\$t0)$   
      sw      $\$s1, 0(\$t0)$



# Executing a Program



- The PC (program counter) is internal register inside processor holding byte address of next instruction to be executed.
- Instruction is fetched from memory, then control unit executes instruction using datapath and memory system, and updates program counter (default is add +4 bytes to PC, to move to next sequential instruction)

# Question!

```
Start:  addi $s0,$zero,0
        slt  $t0,$s0,$s1
        beq  $t0,$zero,Exit
        sll  $t1,$s0,2
        addu $t1,$t1,$s5
        lw   $t1,0($t1)
        add  $s4,$s4,$t1
        addi $s0,$s0,1
        j   Start
```

Exit:

What is the code above?

A: while loop

B: do ... while loop

C: for loop

D: A or C

E: Not a loop

# MIPS Function Call Conventions

- Registers faster than memory, so use them
- $\$a0 - \$a3$ : four *argument* registers to pass parameters ( $\$4 - \$7$ )
- $\$v0, \$v1$ : two *value* registers to return values ( $\$2, \$3$ )
- $\$ra$ : one *return address* register to return to the point of origin ( $\$31$ )

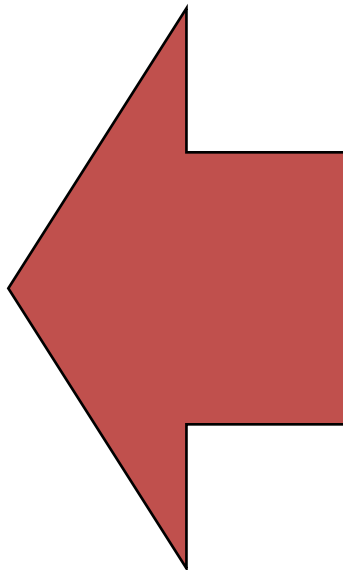
# Instruction Support for Functions (1/4)

```
... sum(a,b);... /* a,b:$s0,$s1 */  
}  
C int sum(int x, int y) {  
  return x+y;  
}
```

---

address (shown in decimal)

M  
I  
P  
S  
1000  
1004  
1008  
1012  
1016  
...  
2000  
2004



In MIPS, all instructions are 4 bytes, and stored in memory just like data. So here we show the addresses of where the programs are stored.

# Instruction Support for Functions (2/4)

```
... sum(a,b);... /* a,b:$s0,$s1 */
}
C int sum(int x, int y) {
  return x+y;
}
```

---

address (shown in decimal)

M  
I  
P  
S

```
1000 add    $a0,$s0,$zero    # x = a
1004 add    $a1,$s1,$zero    # y = b
1008 addi   $ra,$zero,1016   # $ra=1016
1012 j      sum              # jump to sum
1016 ...                    # next instruction
...
2000 sum:   add    $v0,$a0,$a1
2004 jr    $ra    # new instr. "jump register"
```


# Instruction Support for Functions (3/4)

```
... sum(a,b);... /* a,b:$s0,$s1 */  
}  
C int sum(int x, int y) {  
    return x+y;  
}
```

---

• Question: Why use **jr** here? Why not use **j**?

M  
I  
P  
S  
• Answer: **sum** might be called by many places, so we can't return to a fixed place. The calling proc to **sum** must be able to say "return here" somehow.



```
2000 sum: add $v0,$a0,$a1  
2004 jr $ra # new instr. "jump register"
```

# Instruction Support for Functions (4/4)

- Single instruction to jump and save return address:  
jump and link (**jal**)
- Before:

```
1008 addi $ra,$zero,1016 # $ra=1016
1012 j sum # goto sum
```
- After:

```
1008 jal sum # $ra=1012, goto sum
```
- Why have a **jal**?
  - Make the common case fast: function calls very common.
  - Don't have to know where code is in memory with **jal**!

# Question

- Which statement is FALSE?
  - A: MIPS uses `jal` to invoke a function and `jr` to return from a function
  - B: `jal` saves `PC+1` in `$ra`
  - C: The callee can use temporary registers (`$ti`) without saving and restoring them
  - D: The caller can rely on save registers (`$si`) without fear of callee changing them



# Stack Before, During, After Call

High address

\$fp →

\$sp →

Low address

a.

\$fp →

\$sp →

Saved argument registers (if any)

Saved return address

Saved saved registers (if any)

Local arrays and structures (if any)

b.

\$fp →

\$sp →

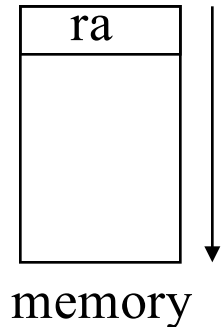
c.

# Basic Structure of a Function

## *Prologue*

```
entry_label:  
addi $sp,$sp, -framesize  
sw $ra, framesize-4($sp) # save $ra  
save other regs if need be
```

*Body* ... (call other functions...)



## *Epilogue*

```
restore other regs if need be  
lw $ra, framesize-4($sp) # restore $ra  
addi $sp,$sp, framesize  
jr $ra
```

# Instruction Formats

- **I-format**: used for instructions with immediates, **lw** and **sw** (since offset counts as an immediate), and branches (**beq** and **bne**)
  - (but not the shift instructions; later)
- **J-format**: used for **j** and **jal**
- **R-format**: used for all other instructions
- It will soon become clear why the instructions have been partitioned in this way

# R-Format Instructions (1/5)

- Define “fields” of the following number of bits each:  $6 + 5 + 5 + 5 + 5 + 6 = 32$

6	5	5	5	5	6
---	---	---	---	---	---

- For simplicity, each field has a name:

<b>opcode</b>	<b>rs</b>	<b>rt</b>	<b>rd</b>	<b>shamt</b>	<b>funct</b>
---------------	-----------	-----------	-----------	--------------	--------------

- Important:** On these slides and in book, each field is viewed as a 5- or 6-bit unsigned integer, not as part of a 32-bit integer
  - Consequence: 5-bit fields can represent any number 0-31, while 6-bit fields can represent any number 0-63

# I-Format Instructions (2/4)

- Define “fields” of the following number of bits each:  
 $6 + 5 + 5 + 16 = 32$  bits

6	5	5	16
---	---	---	----

- Again, each field has a name:

<b>opcode</b>	<b>rs</b>	<b>rt</b>	<b>immediate</b>
---------------	-----------	-----------	------------------

- **Key Concept**: Only one field is inconsistent with R-format. Most importantly, **opcode** is still in same location.

# I-Format Example (2/2)

- MIPS Instruction:

```
addi    $21, $22, -50
```

**Decimal/field representation:**

8	22	21	-50
---	----	----	-----

**Binary/field representation:**

001000	10110	10101	1111111111001110
--------	-------	-------	------------------

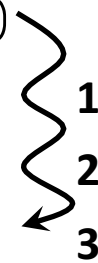
**hexadecimal representation: 22D5 FFCE<sub>hex</sub>**

# Branch Example (1/2)

- MIPS Code:

```
Loop: beq    $9, $0, End
      addu   $8, $8, $10
      addiu  $9, $9, -1
      j     Loop
End:
```

Start counting from instruction AFTER the branch



- I-Format fields:

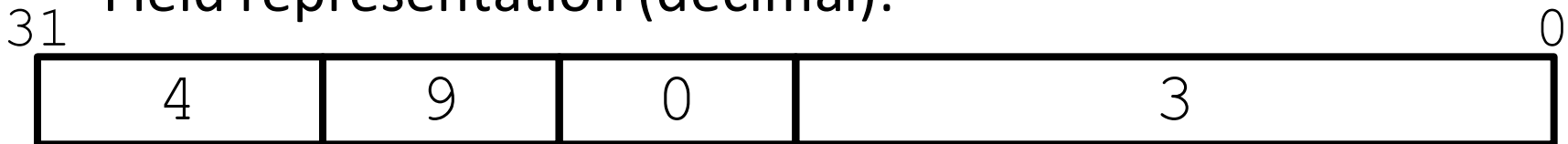
opcode = 4                    (look up on Green Sheet)  
rs = 9                        (first operand)  
rt = 0                        (second operand)  
immediate = 3

# Branch Example (2/2)

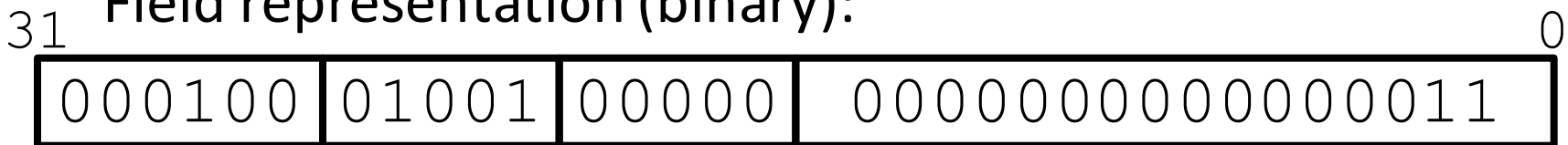
- MIPS Code:

```
Loop: beq    $9, $0, End  
      addu   $8, $8, $10  
      addiu  $9, $9, -1  
      j     Loop  
End:
```

Field representation (decimal):



Field representation (binary):





# J-Format Instructions (2/4)

- Define two “fields” of these bit widths:



- As usual, each field has a name:



- **Key Concepts:**

- Keep `opcode` field identical to R-Format and I-Format for consistency
- Collapse all other fields to make room for large target address

# Summary

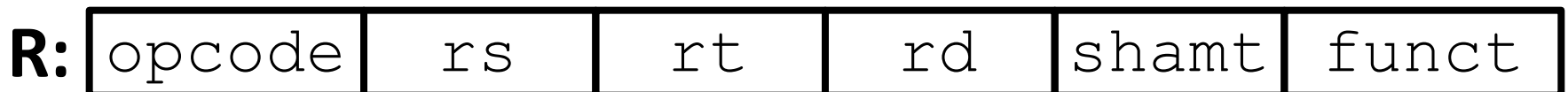
- **I-Format:** instructions with immediates, `lw/sw` (offset is immediate), and `beq/bne`
  - But not the shift instructions
  - Branches use PC-relative addressing



- **J-Format:** `j` and `jal` (but not `jr`)
  - Jumps use absolute addressing



- **R-Format:** all other instructions



# Assembler Pseudo-Instructions

- Certain C statements are implemented unintuitively in MIPS
  - e.g. assignment ( $a=b$ ) via `add $zero`
- MIPS has a set of “pseudo-instructions” to make programming easier
  - More intuitive to read, but get translated into actual instructions later

- Example:

```
move dst, src
```

translated into

```
addi dst, src, 0
```

# Multiply and Divide

- Example pseudo-instruction:

```
mul $rd,$rs,$rt
```

– Consists of `mult` which stores the output in special `hi` and `lo` registers, and a move from these registers to `$rd`

```
mult $rs,$rt
```

```
mflo $rd
```

- `mult` and `div` have nothing important in the `rd` field since the destination registers are `hi` and `lo`
- `mfhi` and `mflo` have nothing important in the `rs` and `rt` fields since the source is determined by the instruction (see COD)

# Question

Which of the following place the address of LOOP in \$v0?

1) `la $t1, LOOP`  
`lw $v0, 0($t1)`

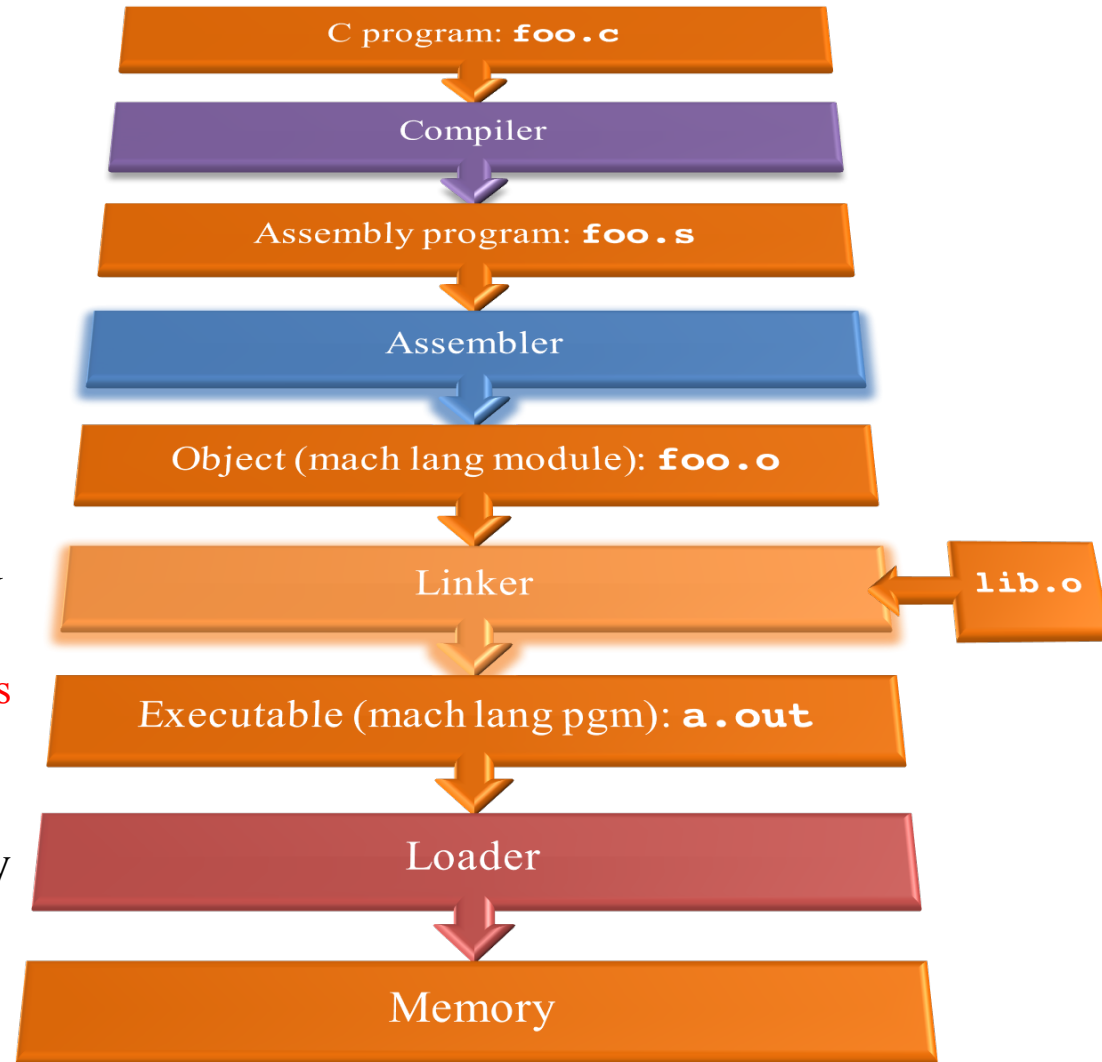
2) `jal LOOP`  
`LOOP: addu $v0, $ra, $zero`

3) `la $v0, LOOP`

	1	2	3
A) T, T, T			
B) T, T, F			
C) F, T, T			
D) F, T, F			
E) F, F, T			

# Steps in compiling a C program

- Compiler converts a single HLL file into a single assembly language file.
- Assembler removes pseudo-instructions, converts what it can to machine language, and creates a checklist for the linker (relocation table). A .s file becomes a .o file.
  - Does 2 passes to resolve addresses, handling internal forward references
- Linker combines several .o files and resolves absolute addresses.
  - Enables separate compilation, libraries that need not be compiled, and resolves remaining addresses
- Loader loads executable into memory and begins execution.



# Pseudo-instruction Replacement

- Assembler treats convenient variations of machine language instructions as if real instructions

Pseudo:

```
subu $sp,$sp,32
```

```
sd $a0, 32($sp)
```

```
mul $t7,$t6,$t5
```

```
addu $t0,$t6,1
```

```
ble $t0,100,loop
```

```
la $a0, str
```

Real:

```
addiu $sp,$sp,-32
```

```
sw $a0, 32($sp)
```

```
sw $a1, 36($sp)
```

```
mult $t6,$t5
```

```
mflo $t7
```

```
addiu $t0,$t6,1
```

```
slti $at,$t0,101
```

```
bne $at,$0,loop
```

```
lui $at,left(str)
```

```
ori $a0,$at,right(str)
```

# Question

At what point in process are all the machine code bits generated for the following assembly instructions:

1) `addu $6, $7, $8`

2) `jal fprintf`

A: 1) & 2) After compilation

B: 1) After compilation, 2) After assembly

C: 1) After assembly, 2) After linking

D: 1) After assembly, 2) After loading

E: 1) After compilation, 2) After linking