

# Computer Architecture I Mid-Term I

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Question	Points	Score
1	1	
2	18	
3	9	
4	5	
5	5	
6	4	
7	10	
8	9	
9	12	
10	20	
11	7	
Total:	100	

- This test contains 16 numbered pages, including the cover page, printed on both sides of the sheet.
  - We will use gradescope for grading, so only answers filled in at the obvious places will be used.
  - Use the provided blank paper for calculations and then copy your answer here.
  - Please turn **off** all cell phones, smart-watches, and other mobile devices. Remove all hats and headphones. Put everything in your backpack. Place your backpacks, laptops and jackets out of reach.
  - The total estimated time is 105 minutes.
- You have 105 minutes to complete this exam. The exam is closed book; no computers, phones, or calculators are allowed. You may use one A4 page (front and back) of handwritten notes in addition to the provided green sheet.
  - There may be partial credit for incomplete answers; write as much of the solution as you can. We will deduct points if your solution is far more complicated than necessary. When we provide a blank, please fit your answer within the space provided.
  - Do **NOT** start reading the questions/ open the exam until we tell you so!
  - Unless otherwise stated, always assume a 32 bit machine for this exam.

**1** 1. First Task (worth one point): Fill in you name

Fill in your name and email on the front page and your ShanghaiTech email on top of every page (without @shanghaitech.edu.cn) (so write your email in total 16 times).

## 2. Various Questions

- 3 (a) Name the 6 Great Ideas in Computer Architecture as taught in the lectures.

**Solution:**

1. Abstraction (Layers of Representation/Interpretation)
2. Moores Law (Designing through trends)
3. Principle of Locality (Memory Hierarchy)
4. Parallelism
5. Performance Measurement and Improvement
6. Dependability via Redundancy

- 2 (b) Provide the complete names of the following abbreviations:

ISA: \_\_\_\_\_

RISC: \_\_\_\_\_

**Solution:**

ISA: Instruction Set Architecture

RISC: Reduced Instruction Set Computing / Computers

- 2 (c) There is an opposite philosophy of architectural design other than RISC. One of the instruction sets that follows such philosophy is the famous *Intel x86*. Pick its correct name:

\_\_\_\_\_ a. AISC    b. CISA    c. CISC    d. RISA

Give its full name: \_\_\_\_\_

**Solution:** c

Complex Instruction Set Computing / Computers

- 2 (d) Let's play with `gcc`! It does the correct thing only if you provide the correct options. Write the option you need for the following common scenarios:

1. Enable debugging mode, add debug information:    - \_\_\_\_\_

2. Turn **off** all the optimizations:    - \_\_\_\_\_

3. Be strict! All minor warnings should be treated as errors:    - \_\_\_\_\_

4. Set the *C* language standard to ANSIC (C89):    - \_\_\_\_\_

**Solution:**

1. `-g / -ggdb / -glevel` with `level ≥ 1`

2. -O0 (Attention: "Hypen" "Oh" "Zero")  
 3. -Werror 4. -std=c89

4

- (e) We can classify computer languages into two categories: *Compiling* and *Interpreting*. (Forget JAVA-like languages which mix up these two). Which scheme does the following languages take? Write exactly "compiling" or "interpreting".

C/C++: \_\_\_\_\_ Python: \_\_\_\_\_

Based on your understanding, are the following statements true (T) or false (F)? Circle your answer.

T / F It is often harder to decompile (reverse-engineer) a compiling language software than an interpreting language software.

T / F For the same algorithm, a compiled implementation always runs faster.

T / F We do **not** need any environment dependency to support interpreting language execution on a brand-new machine.

**Solution:** compiling      interpreting      T      F      F

5

- (f) Given below is a piece of C code. What location will the five expressions on the right give, when the execution reaches point Break!? Write "stack", "heap", "static" or "text" for each of them. (For example, write "heap" to indicate that the expression evaluates to an address within the memory section of heap.)

```

1  #include <stdio.h>
2  #include <stdlib.h>
3  static const int year = 2019;
4
5  int main (void) {
6      char name[] = "Jose";
7      char *game = "The Elder Scrolls";
8      int *ver = malloc(sizeof(int));
9      *ver = 5;
10     /* Break! */
11     printf("Until %d, %s's favourite game is
12           %s %d.\n", year, name, game, *ver);
13     return 0;

```

Expressions:

&year \_\_\_\_\_  
 name \_\_\_\_\_  
 game \_\_\_\_\_  
 ver \_\_\_\_\_  
 &ver \_\_\_\_\_

**Solution:**

&year: static  
 name: stack

```
game: static
ver: heap
&ver: stack
```

### 3. Number Representation

- 4 (a) Fill in the blanks with a letter (a, b, c, d) to match each expression in the left column, with an equivalent expression from the right column, ^ is XOR:

- |                                  |                      |
|----------------------------------|----------------------|
| 1. $(x \gg 16) \ll 16 =$ _____   | a. 0                 |
| 2. $x \wedge x \wedge x =$ _____ | b. $\sim x$          |
| 3. $x \wedge 1 =$ _____          | c. x                 |
| 4. $x \& \sim x =$ _____         | d. $x \& 0xFFFF0000$ |

```
Solution: 1. d    2. c    3. b    4. a
```

- 3 (b) Show how the binary string 0b1001 0101 can be interpreted and displayed as the following types:

- |                              |         |
|------------------------------|---------|
| 1. Hexadecimal:              | 0x_____ |
| 2. Unsigned Decimal:         | _____   |
| 3. Two's Complement Decimal: | _____   |

```
Solution: 1. 0x95    2. 149    3. -107
```

- 2 (c) Consider we have a base 32 number, with each number position represented by the numerals 0 through 9 plus the letters A (10), B (11), C(12), D(13), E (14), F (15), G (16), H (17), I (18), J (19), K (20), L (21), M (22), N (23), O (24), P (25), Q (26), R (27), S (28), T (29), U (30), and V(31).

Convert VAN<sub>32</sub> to:

- |                 |         |
|-----------------|---------|
| 1. Binary:      | _____   |
| 2. Hexadecimal: | 0x_____ |

```
Solution: 1. 111 1101 0101 0111    2. 0x7d57
```

#### 4. C types and variables

Note: All following code is compiled with `”-m32 -std=c89”` and executed on a little-endian machine.

2 (a) What is the output of the following program:

```
1 #include <stdio.h>
2 #include <stdint.h>
3 int main () {
4     int8_t a;
5     uint8_t b;
6     a = 255;
7     b = 255;
8     a += 255;
9     b += 255;
10    printf ("%d %u\n", a, b);
11    return 0;
12 }
```

**Solution:** -2 254

3 (b) Suppose we have a union:

```
1 union Foo {
2     uint8_t a;
3     int16_t b;
4     uint32_t c;
5     char d[4];
6 }bar;
```

If we copied string `"ABC"` into `bar.d` by `strcpy(bar.d, "ABC")`, what is the value of the following variables? Write the value in hexadecimal format (use two's complement format for signed integers).

1. `bar.a:` 0x\_\_\_\_\_

2. `bar.b:` 0x\_\_\_\_\_

3. `bar.c:` 0x\_\_\_\_\_

**Solution:** 1. 0x41      2. 0x4241      3. 0x434241

#### 5. See what you can C

5 (a) This section involves T / F questions. Incorrect answers on T / F questions are penalized with negative credit. Circle the correct answer.

T / F: `bool` cannot be directly used under C89 standard.

T / F: Increment operator (`++`) should be used with cautious, since it may reduce the readability of the code sometimes.

T / F: A constant variable is different from a macro.

T / F: Empty pointers (`NULL`) cannot be directly dereferenced.

T / F: Conditional branches (`if ... else ...`) cannot interchange with conditional compilation (`#if ... #else ... #endif`) for most of the time.

T / F: All header files from C standard library can be included multiple times.

T / F: The address of a function is sometimes larger than that of a variable.

T / F: Different members of a union can have different sizes.

T / F: `const int *` means this pointer can be changed, but the value it points to cannot be changed.

T / F: `int * const` means this pointer cannot be changed, but the value it points to can be changed.

**Solution:** TTTTT TFTTT

## 6. Playing fire with C pointers

2

- (a) There are 4 kinds of pointers in C: wild pointer, void pointer, null pointer and dangling pointer. Which kind(s) of pointer(s), when used, will **definitely** cause memory issues?

**Solution:** Wild and dangling pointers. (One point for each, if you write null pointer, you won't receive or lose any point.)

2

- (b) For the following code, specify which kind (wild, null or dangling) do these void pointers belong to. If the void pointer does not belong to any of the three kinds, write down "void".

```

1 void * foobar () {
2     int x = 5;
3     return &x;
4 }
5 int main () {
6     void *a;
7     void *b = NULL;
8     void *c = foobar;
9     void *d = foobar ();
10    return 0;
11 }
```

1. a: \_\_\_\_\_ pointer    2. b: \_\_\_\_\_ pointer

3. c: \_\_\_\_\_ pointer    4. d: \_\_\_\_\_ pointer

**Solution:** a: wild      b: null      c: void      d: dangling

## 7. King of C Macro

- 1 (a) Suppose we want to declare an array whose length can be easily modified afterwards,

```
1 const int MAX_LEN = 10;
2 int a[MAX_LEN];
```

However, this is not allowed under C89 standard. How to fix it using C macro?

**Solution:** `#define MAX_LEN 10`

- 3 (b) Suppose we have an macro:

```
1 #define MUL(a, b) a * b
```

What is the result of `MUL(1 + 2, 3 + 4)`? Did we get the result we want? If not, how to fix this macro?

**Solution:** 11. No.

```
1 #define MUL(a, b) ((a) * (b))
```

- 1 (c) Based on (b), write a macro `MAX(a, b)` that returns the maximum value of the two. You **should** use ternary operator: `cond ? x : y` returns `x` when `cond` is true, `y` otherwise.

**Solution:** (One possible version, other versions are accepted if correct)

```
1 #define MAX(a, b) ((a) > (b) ? (a) : (b))
```

- 3 (d) Based on the macro you wrote in (c), if `a = 10, b = 15`, what is the value of `a` after the execution of `MAX(a++, b)`? What if `a = 15, b = 10`? Why?

**Solution:** 11 and 17, respectively.

Because `a++` only executed once if `a <= b` (depends on your answer in (c)), twice otherwise.

- 2 (e) Suppose we have an array for struct `command`, we can initialize the array in the following way (`quit_command` and `help_command` are just variables):

```
1 struct command commands[] = {
2     { "quit", quit_command },
3     { "help", help_command },
4     ...
5 };
```

Now we want to use a single macro `COMMAND(NAME)` to help us initialize the array, which should look like:

```

1 struct command commands[] = {
2     COMMAND(quit),
3     COMMAND(help),
4     ...
5 };

```

Finish the implementation of the macro. You can use “#”, but ternary operator and `if-else` statement are **not** allowed.

**Solution:** Note: 1pt for #NAME, 1pt for ##. There is no quotes around NAME.

```

1 #define COMMAND(NAME) { #NAME, NAME ## _command }

```

## 8. DIY session

Note: In this session, you are required to write your own code into the blanks. All code should adhere to the C89 standard, and there can be only one instruction per line (e.g. each line cannot have more than one semicolon, comma operator is not allowed, etc.) Your code should not produce any warning as well.

- 3 (a) Implement a function that swaps two integers' value.

```

1 /* Swap two integers. */
2 void mySwapInt (_____ a, _____ b) {
3
4     _____
5
6     _____
7
8     _____
9 }

```

**Solution:** Reference program:

```

1 void mySwapInt (int *a, int *b) {
2     int t = *a;
3     *a = *b;
4     *b = t;
5 }

```

- 3 (b) Implement a function resembles `string.h`'s `memcpy`. No function from the C standard library is allowed.

```

1 /* Copies the values of size bytes from the location pointed to
2    by src directly to the memory block pointed to by dst. */
3 void myMemcpy (void *dst_, const void *src_, size_t size) {
4     unsigned char *dst = dst_;
5
6     _____ *src = src_;

```



```

7
8 _____
9
10 _____
11
12 _____
13
14 _____
15 }

```

**Solution:** Reference program:

```

1 void myMemcpy (void *dst_, const void *src_, size_t size) {
2     unsigned char *dst = dst_;
3     const unsigned char *src = src_;
4     while (size-- > 0)
5         *dst++ = *src++;
6 }

```

3

- (c) Implement a generic swap function that can swap variables of any type, as long as the size is given. You can **only** use malloc, free and myMemcpy from (b). No memory leaks are allowed.

```

1 /* Swap two variables with any type. */
2 void mySwap (_____ a, _____ b, size_t size) {
3
4     _____
5
6     _____
7
8     _____
9
10    _____
11
12    _____
13 }

```

**Solution:** Reference program:

```

1 void mySwap (void *a, void *b, size_t size) {
2     void *t = malloc (size);
3     myMemcpy (t, a, size);
4     myMemcpy (a, b, size);
5     myMemcpy (b, t, size);
6     free (t);
7 }

```

## 9. RISC-V Programming

- 2 (a) Getting familiar with a programming usually starts with printing “Hello world!” in the console. We will jump into RISC-V part by doing so. Please fill in the blanks of the following piece of code.

```

1  .data
2
3  _____
4  .text
5
6  _____
7
8  _____
9
10 _____

```

**Solution:**

```

1  .data
2      str: .string "Hello world!"
3  .text
4      li a0, 4
5      la a1, str
6      ecall

```

- 5 (b) In the C programming language, you may count the length of a string via *strlen* given in the lectures. Please fill in the following blanks to implement this function in RISC-V. Note that you are not allowed to write lines of code more than the number of blank lines given, otherwise some but not all of the points will be deducted.

```

1      addi s1, x0, 1
2      jal strlen
3      add a0, x0, s1
4      ecall
5  strlen:
6
7      _____
8
9      _____
10
11     _____
12     la s1, str
13  loop:
14
15     _____
16
17     _____

```

```
18
19 _____
20
21 _____
22
23 _____
24
25 _____
26 epilogue:
27
28 _____
29
30 _____
31 jr ra
```

**Solution:**

```
1   addi s1, x0, 1
2   jal strlen
3   add a0, x0, s1
4   ecall
5 strlen:
6   addi sp, sp, -4
7   sw s1, 0(sp)
8   mv a1, x0
9   la s1, str
10 loop:
11  lbu t0, 0(s1)
12  beq t0, x0, epilogue
13  addi a1, a1, 1
14  addi s1, s1, 1
15  j loop
16 epilogue:
17  lw s1, 0(sp)
18  addi sp, sp, 4
19  jr ra
```

- 5 (c) For ease of use, RISC-V provides a variety of pseudo instructions, most of them should be translated to TAL instructions during assembly.

1. Identify whether the following instructions are pseudo instructions. If it is, write the expansion form of this instruction.

T/F `jal ra, L1 #1`

T/F `ble t1, t2, L2 #2`

T/F `j L3 #3`

T/F `jr t3 #4`

T/F `li t0, 0x12345678 #5`

**Solution:** F T T T T

`bge t2, t1, L2 #2`

`jal x0, L3 #3`

`jalr x0, t3, 0 #4`

`lui t0, 74565 #5`

`addi t0, t0, 1656`

## 10. RISC-V Questions

**Notice.** In this part, you can write at most **ONE** line of code in each space when we ask you to write down codes, but you do not have to use all of the spaces. **If you write more than one line of code in one space, that answer will be voided.** ("one line of code" means one semicolon in C or one instruction in RISC-V)

- 4 (a) This section involves T / F questions. Incorrect answers on T / F questions are penalized with negative credit, the section's credit will not be less than 0 point (e.g. one incorrect and three correct, you will get 2 points). Circle the correct answer.

T / F: The following instruction will be modified in linker.

```
1      lui $t0, $t0, 0x8000
```

T / F: The instruction `0x00a98863` is a "SB-Format" instruction.

T / F: The instruction "jump register" will not change program counter.

T / F: *AUIPC* used for absolute addressing.

<b>Solution:</b> F    T    F    F
-----------------------------------

Look at the following RISC-V code.

```

1 mystery:
2   add a0, ra, zero    a0: R[31:0]
3   la  t0, mystery
4   addi t2, zero, -1  t2:
5
6   slli t2, t2, 28     t2: _____
7
8   xori t2, t2, -1    t2: _____
9
10  and ra, t2, a0     ra: _____
11
12  srai ra, ra, 6     ra: _____
13
14  lui t2, 0x800     t2: _____
15
16  or ra, t2, ra     ra: _____
17
18  sw ra, 4(t0)
19  jr a0

```

4

(b) Please use the formats like following examples to write the annotated registers values in binary.

*e.g.1 a0: R[31:0]*      *e.g.2 zero: 0 × 32*

1. R[15:0] - gives the less significant half of R.
2. 0 × 13 - gives 13 consecutive 0s.
3. 1 × 12 - gives 12 consecutive 1s.
4. 0 × 28 | 1 | 0 × 3 - gives 0b1000 (8).

**Solution:**

$$\begin{aligned}
 &1 \times 32 \\
 &1 \times 4 | 0 \times 28 \\
 &0 \times 4 | 1 \times 28 \\
 &0 \times 4 | R[27 : 0] \\
 &0 \times 10 | R[27 : 6] \\
 &0 \times 8 | 1 | 0 \times 23 \\
 &0 \times 8 | 1 | 0 | R[27 : 6]
 \end{aligned}$$

- 1 (c) There is an instruction “beq t1, t2, mystery”. When will the goal address be determined?

**Solution:** Assembly.

- 1 (d) Towards end of the above code “jr a0”. When will the goal address be determined?

**Solution:** Run time.

Look at the following RISC-V code.

```

1 num_of_ones:
2   addi sp, sp, -12 # t1
3   sw  s1, 0(sp)
4   sw  s2, 4(sp)
5   sw  s3, 8(sp) # t2
6   0x00a004b3 # t3
7   _____ # 1
8   _____ # 2
9 loop:
10  _____ # 3
11  addi s3, s3, -1
12  _____ # 4
13  _____ # 5
14  0xfe0288e3 # t4
15  addi s2, s2, 1
16  _____ # 6
17 exit:
18  _____ # 7
19  lw  s1, 0(sp)
20  lw  s2, 4(sp)
21  lw  s3, 8(sp)
22  addi sp, sp, 12
23  jr  ra

```

- 4 (e) Translate instructions #t1, #t2 to machine code written in hexadecimal! Translate #t3, #t4 to RISC-V instructions!

addi sp, sp, -12 # t1: \_\_\_\_\_

sw s3, 8(sp) # t2: \_\_\_\_\_

0x00a004b3 # t3: \_\_\_\_\_

0xfe0288e3 # t4: \_\_\_\_\_

**Solution:**

```
1 0xff410113      # t1
2 0x01312423      # t2
3 add s1, zero, a0 # t3
4 beq t0, zero, loop # t4
```

4

- (f) Finish the function “num\_of\_ones()”, which returns the number of 1s in the given binary parameter. Every line can only have at most one instruction, but you do not have to use all of the lines.

**Solution:**

```
1 mv s2, zero      # 1 {add s2, zero, zero / li s2, 0}
2 li s3, 32        # 2 {addi s3, zero, 32}
3 beq s3, zero, exit # 3
4 andi t0, s1, 1 # 4
5 srli s1, s1, 1 # 5
6 j loop          # 6 {jal zero, loop / jalr zero, loop}
7 mv a0, s2       # 7 {add a0, zero, s2}
```

2

- (g) The assembly code above can be used as a function. How would you call the function and which registers would you need to fill with proper values before calling the function?

**Solution:** “jal num\_of\_ones”, a0 set to the the target number.

**11. CALL Questions**

7

- (a) For each step, list the task that step is responsible for. Some task might belong to multiple steps.
1. translate a source file written in a higher level language to assembly code
  2. turn branch labels into addresses
  3. copy the .text and .data segments from disk into memory
  4. for each unresolved reference to a symbol, find the definition of the symbol
  5. jump to the main() function to start the program
  6. translate pseudo instructions to real instructions
  7. optimize the code

Compile: \_\_\_\_\_

Assemble: \_\_\_\_\_

Link: \_\_\_\_\_

Load: \_\_\_\_\_

**Solution:**

Compile: 1 7

Assemble: 2 6

Link: 4

Load: 3 4 5